

NZ Christian Proprietors Trust

Information Pack

Mission

To be a proprietor that partners with local communities throughout New Zealand to expand the provision of quality state-integrated Christian schooling

2022

Motto

National Synergy - Local Identity

Information Pack Contents

	<i>Page</i>
Mission	3
Goals	3
Statement of Belief	4
Description of Who We Are	6
How to engage with NZCPT	13
Services	14

New Zealand Christian Proprietors Trust

Mission

To be a proprietor that partners with local communities throughout New Zealand to expand the provision of quality state-integrated Christian schooling.

Goals

To be a proprietor that:

1. Is a preferred partner of the Crown in delivery of education in keeping with our Special Character.
2. Is a preferred partner of local communities that desire education in keeping with our Special Character.
3. Interfaces with the Crown to integrate Christian schools in the following order of priority:
 - a) Schools where no sustainable Christian schools currently exist.
 - b) Existing independent schools desiring to integrate.
 - c) Existing integrated schools desiring to change Proprietor.

Statement of Belief

We confess the Scriptures of the Old and New Testaments to be the only written Word of God, the supreme and infallible^[1] rule of faith and life, indispensable and determinative for our knowledge of God, of ourselves and the rest of creation, and for the whole educational task. The Holy Scriptures are God's word to us through human authors.

ON THIS BASIS WE CONFESS THAT:

1. There is one God eternally existent in three persons, Father, Son and Holy Spirit, being the same in nature, equal in power and glory, and worthy of equal honour, obedience, and worship.
2. This one God is Creator of heaven and earth and of all things visible and invisible, and declared them good. He sustains and rules over all His creation, including people, in perfect wisdom and power.
3. We believe in Jesus Christ, the only Son of the Father. Through him and for him all things were created. He is God incarnate, the true image of God, fully God and fully human. He was conceived by the Holy Spirit, born of a virgin, crucified, died and was buried. On the third day he rose from the dead. He ascended into heaven and now reigns at the right hand of the Father.
4. God created human beings in his own image. As image bearers we are designed for relationship with God and with one another, are blessed to be fruitful and productive in all areas of life to the glory of God and are entrusted with the stewardship and care of God's world.
5. Sin, evil and death entered the world, fracturing our relationship with God, with others, and with creation. All have sinned and are unable to restore their relationship with God by their own efforts.
6. So, God sent his only Son into the world. Through Jesus' life, death and resurrection, God revealed himself to the world; defeated the powers of sin, evil and death; provided for our salvation and reconciliation to Him; inaugurated the Kingdom of God; and is working to renew all things. Jesus' resurrection marks the beginning of the new creation. God's purposes for His world will culminate with Christ's certain return.
7. We believe in the Holy Spirit, who is at work in the world bringing people to faith, drawing them to God, guiding them into truth, and working in them regeneration and transformation so that those in Christ will become more fully conformed to Christ's image. All of the redeemed in Christ are united by the Holy Spirit and belong to one, holy, universal Church.

^[1] Infallible - We believe an infallible God inspired fallible human authors to communicate the fullness of what He intended.

Therefore, with specific reference to the task of education, schools under our proprietorship will:

1. acknowledge that education is never neutral, but unfolds in obedience or disobedience to the Lord.
2. acknowledge that education is the responsibility of parents under God and that:
 - a) the task of the school is to assist parents with the education of their children.
 - b) parents have the responsibility to maintain a constructive relationship with the teachers of their children.
 - c) the parent body has a responsibility to participate in the governance of the school.
3. Acknowledge that they (Schools) partner with parents to provide Christian education, and therefore employ teachers who:
 - a) seek to shape their entire teaching practice on the basis of the Bible.
 - b) seek to value students, acknowledging that they are created in God's image with gifts for a unique purpose.
 - c) seek to exercise growing personal faith in Christ and, in doing so, inspire and disciple children in relationship with God.
 - d) seek to model, and disciple children in the development of Godly character and positive relationships with others.
 - e) seek to equip students with knowledge, understanding, wisdom and skill that will enable them to appreciate God's work in creation, and to grow as co-workers with Him in all their work and endeavour.
4. Be led by boards who seek to govern diligently in order to protect and enhance the special character of the school.

Description of Who We Are

National Synergy – Local Identity

The mission of the New Zealand Christian Proprietors Trust (NZCPT) is:

To be a proprietor that partners with local communities throughout New Zealand to expand the provision of quality state-integrated Christian schools.

The NZCPT was founded by individuals associated with Bethlehem College (in Tauranga), KingsWay School (in Orewa) and Middleton Grange School (in Christchurch), but is independent of them. Each of these schools has undertaken the relatively difficult task of integration with the Crown and has benefited enormously from doing so. Some of those associated with the NZCPT have worked with other schools interested in integrating, or having difficulties with their integration arrangements. These experiences have indicated strong demand for an organisation that partners with local communities committed to Christian schooling, and assists them to integrate and manage the on-going integration relationship. In addition, the NZCPT sees considerable potential in providing or coordinating common support services to New Zealand Christian schools (eg. curriculum and professional development, collection of fees, etc.) within the NZCPT network.

Trustees

Mark Larson
(Chairperson)

Mark taught in the state network as a secondary teacher (Humanities, Mathematics, Special Education) for 22 years before becoming the Principal at Middleton Grange School in 1999. In 2010 Mark left the Principalship to become CEO to the Christian Schools' Trust, the Proprietor of Middleton Grange School, Ashburton Christian School, Aidanfield Christian School and Rolleston Christian School. He is also CEO of the Association of Integrated Schools. Mark is married to Anne and has four children and 13 grandchildren - all living in Christchurch. Principals and school Boards will lead their school communities with vision and passion if the Proprietor creates the right conditions – Mark loves having that kind of role and influence for the Kingdom!

Eoin Crosbie
(Deputy
Chairperson)

Eoin is an identical twin and is married to Judith who teaches at Bethlehem College. They have three adult children Anna, Laura and Michael.

Eoin has been involved in Christian Education since he became Principal of Bethlehem College in 2011. Before that, he was a Southern Man based in the rural township of Gore where he was Deputy Principal and Rector for 20 years. Eoin has been seconded to ERO before arriving in Tauranga and has also assumed leadership roles within the Presbyterian Church as a youth leader, an elder and a member of the Council of Assembly.

Leading a year 1-13 College over two campuses has been a wonderful blessing. In retirement Eoin is engaged in service in his local Church, is a

member of Kaimai Presbytery Council and works with Christian school leaders in a review and mentoring capacity. God has been very faithful as Eoin was the recipient of a new liver in 1996. The transplant completely revitalized his life and has enabled him to serve in ways he never thought would ever be possible.

Vaughan Darby

Vaughan is married to Mary and has two sons, Joshua and Samuel.

Vaughan is a Trustee of the New Zealand Christian Proprietors Trust of which he was founding Chairman until 2016. He has resumed this role for the time of Mark's involvement in the Wellington project. Vaughan has been involved with the KingsWay Trust for over 20 years. He was Chairman and a Trustee on the KingsGate School establishment board at its inception in 2007. He was inaugural Chairman of KingsWay School Board of Trustees for nine years. For a period, Vaughan was a Trustee and Deputy Chair of the Masters Institute, a Christian Teacher's College and also a Trustee of the Masters Development Foundation.

Vaughan has a passion for Christian education, especially preparing our children so they can live out their faith in the world they live in.

Formerly a school teacher, he is now Director of a number of businesses, including investment property management. Vaughan has joined the Board of Asian Outreach Cambodia and is in the process of establishing Cambodian businesses to help fund the work.

Wes Braddock

Wes is passionate about Christian Education as a very useful tool for growing young people who are strong in their faith and equipped to grow the Kingdom of God in every area of society. He sees this role as one of protecting what we cherish as Christian Schools and also empowering teachers and other members of the school community.

We is married to Carley with three children who are in their mid- to late teens, all of whom have been through KingsWay School and also spent time at Kaitaia Abundant Life School.

Originally trained in Agricultural Consultancy and later moved into teaching Science, Economics and Business, Wes has held the position of Careers Advisor at KingsWay School before taking on a Deputy Principal role in the Far North , then returning to KingsWay School, where he worked as Head of the Senior School and now runs his own business.

Carolyn Stuart

Carolyn's career in education has always been underpinned by a belief that schools need to be relevant to, and make sense for, students. This sense-making comes through authentic relationships, whānau partnerships and

making use of the tools of today's world. Carolyn has a Masters in Education with a specialisation in Leadership.

Carolyn's extensive career in education has included being Principal of Southbridge School and Tawa Intermediate School; working for a year in a seconded role in the Ministry of Education and in a Deputy Chief Executive position at Network for Learning. In 2019, she founded her own company, Weaving Futures Ltd and writes a weekly blog that is followed by many with an interest in education, design thinking and transformational change.

Carolyn is married to Geoff, and has two adult children, both of whom are married. Carolyn and Geoff are active members of Arise Church in Wellington

Stephanie Corban

Stephanie is passionate about Christian families having the choice to send their children to local Christian schools which are centred on God's truth, where staff encourage children to grow in their love and knowledge of God, and children are equipped to live out their faith in their communities. Stephanie is a lawyer and joined the Trust in June 2018.

Stephanie is married to John and they have had three children. All three attended Immanuel Christian School in Avondale.

Immanuel School was located at the site where Jireh Christian School is now located. Stephanie's husband served on the Immanuel's Board as Treasurer for 9 years and then Stephanie served for two years, during which time negotiations with KingsWay Trust to relocate Jireh Christian School occurred.

Hazel Warnes

I began teaching in Otara, South Auckland where I confess I lost my heart to Maori and Pasifika tamariki. I taught in Remuera, Blockhouse Bay and Ruapotaka in Glen Innes before leaving Auckland and State Education to enter Christian Education. I taught at Bethlehem College, for 9 years eventually becoming the Primary Principal. I then joined Bethlehem Tertiary Institute where I was a Primary Lecturer for 17 years. During the last 3 years at BTI I helped to pioneer a non-denominational Christian kura in Rotorua where we lived. I continued to teach 2 days a week at BTI and worked 3 days a week at Chapman voluntarily. Focused on mentoring the kaiako and overseeing the Teaching and Learning Programme was part of my responsibility. I left BTI in 2014, to move into the role of Principal. In 2018, we became Bethlehem College Chapman, a 'satellite' kura of BC Tauranga. I was appointed to the role of Head of School, which I currently serve in.

Commitment to Christian Education

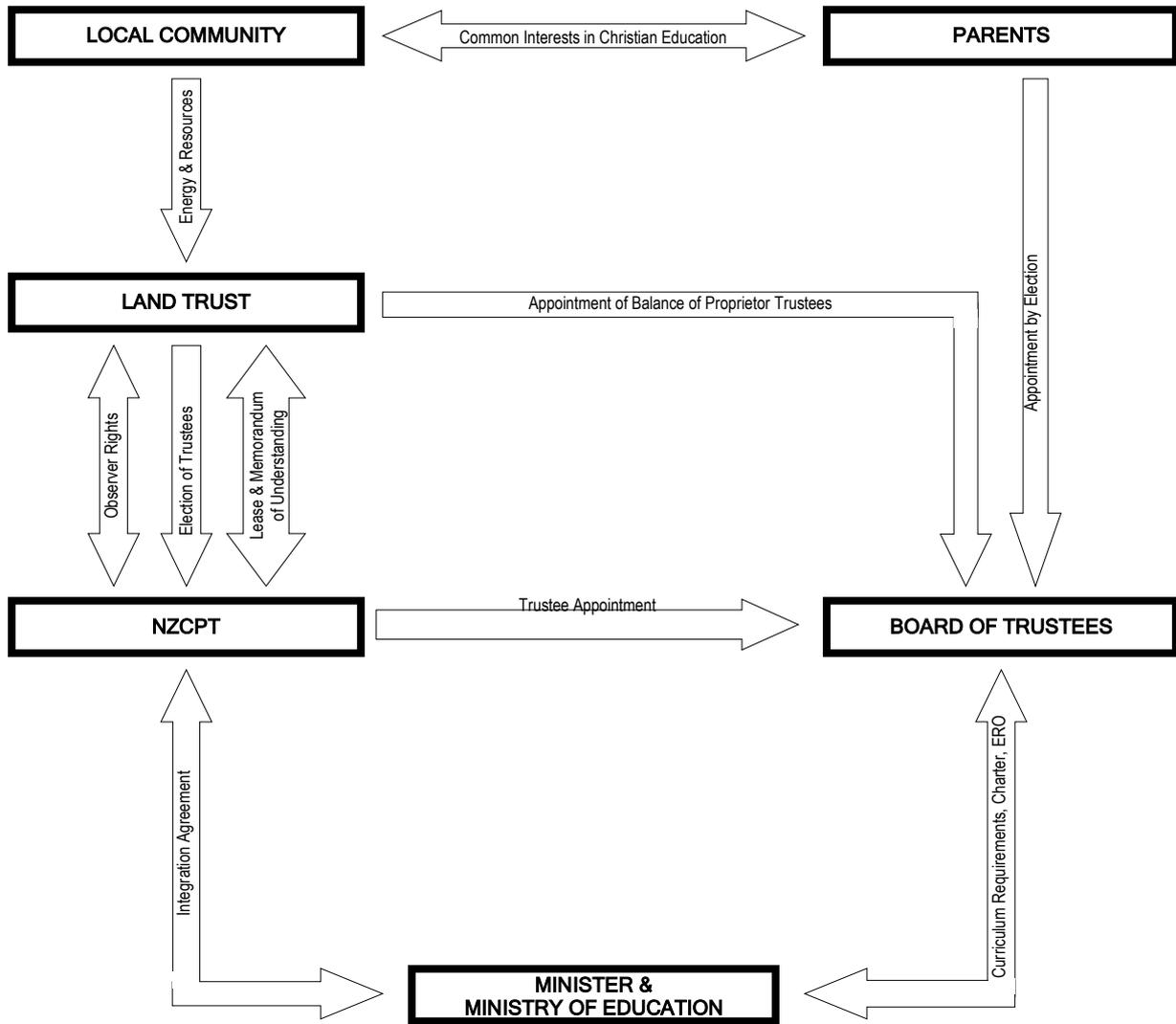
We live in challenging yet exciting times. It isn't the 'waves' we need to watch but rather the undercurrents which steal our identity, our worth and our security. As the years have gone by, I have become ever more convinced and passionate about Christian Education. I pray for and dream of a 'generation rising up to take their place with unwavering faith, unswerving

hope and unrelenting love'. I am committed to intentionally weaving the Truth of the Word of God throughout our Teaching and Learning programme.

Our rangatahi deserve to know that they are made in the image of God, have immeasurable worth, unique significance. Their identity, security and purpose can be anchored in Christ. The freedom Christian Education brings to me as a Christian kaiako is no less exciting than the day I entered it. Each day with our rangatahi is to be treasured, as we watch God, by His Holy Spirit, at work in their lives, the life of their whānau and our lives as kaimahi.

The usual components of Christian schooling, and NZCPT's role within them, are illustrated below.

Relationships



Local Identity – Local Community, Parents and Land Trust

Christian schooling throughout New Zealand is usually initiated and sustained by a Local Community that has a passion for and commitment to Christian schooling, a group of Parents who wish their children to have a Christian education, and a legal entity (normally a Trust) that owns the land and buildings. NZCPT wishes to support and nurture this approach to Christian schooling, as it is consistent with the Biblical mandate of parental responsibility for the education of children, and it is proven to work.

NZCPT, Land Trust, Board of Trustees and Minister of Education

In order for NZCPT to be in a position to manage the integration agreement with the Crown, it needs to be the “Proprietor” of the school. The Proprietor’s role under the integration arrangements is to be a party to a deed with the Crown that sets out respective obligations and rights. These include that

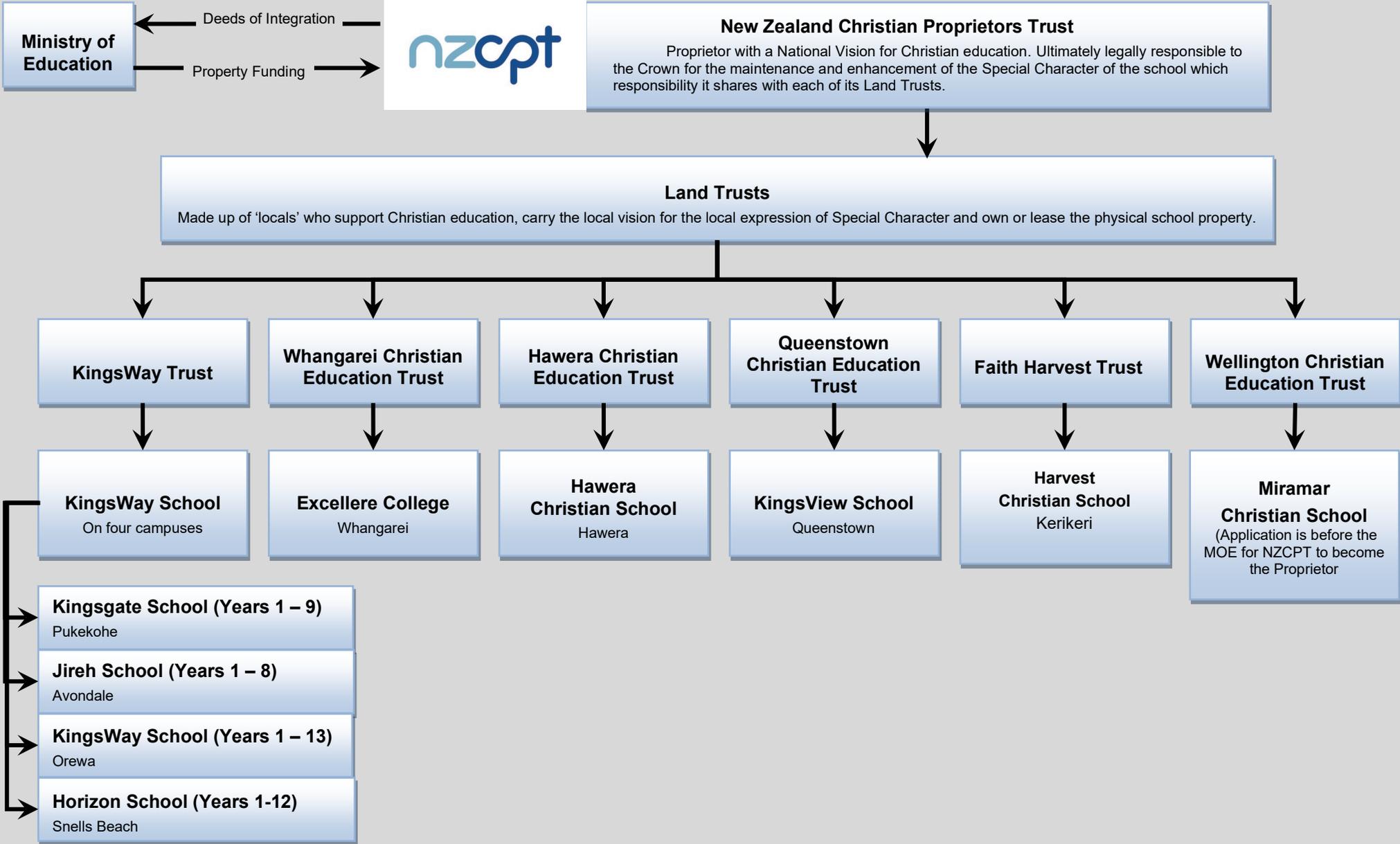
the Proprietor will ensure the school is operated consistent with the special character of the school (which is defined in the deed), and that the Crown will support the school financially (eg. pay teacher salaries, provide operational and certain capital grants, and so forth). The integration deed also requires that the school will be governed by a Board of Trustees, the majority of which must be elected by the parents of the children attending the school.

In order to coordinate these various roles and functions, the NZCPT has developed the following arrangements:

- The Land Trust leases its land and buildings to the NZCPT, together with a deed of understanding that defines the wider relationship between the two parties (eg. how each party is able to exit the relationship, should that ever be necessary).
- The NZCPT holds the integration agreement with the Crown (represented by the Minister of Education).
- The school is governed by a Board of Trustees. The majority of this Board is elected by the parents. The Proprietor is able to appoint a minority of the trustees. The NZCPT retains the right to appoint one trustee to the Board of Trustees and delegates the right to appoint all other Proprietor representatives to the Land Trust. This delegation is in the deed of understanding.
- The Land Trusts that have leased their properties to the NZCPT have the right to elect a minority of the trustees of the NZCPT (the other trustees are appointed by the NZCPT).
- The Land Trusts and NZCPT provide each other observer and speaking rights at their respective meetings (which is in the deed of understanding).
- The NZCPT has a preference to collect voluntary Special Character donations.

The integration agreement brings with it a number of obligations as between the Board of Trustees and the Ministry of Education. These include:

- That the school fulfils the New Zealand Curriculum requirements.
- That the school establishes a charter and operates consistent with that charter.
- That the Education Review Office (ERO) audits the school periodically (usually once every three years)



Services

Services by NZCPT to Member Land Trusts

- Negotiate with the Ministry of Education.
- Hold and manage integration agreement.
- Appoint and train Proprietor Board of Trustee reps.
- Confirm Special Character expectations and audit against it.
- Set and collect attendance dues.
- Assist with property design.
- Oversee property planning – 10 year property plan.
- Provide financial consultancy.
- Encourage and facilitate the investment of excess proprietor funds around member schools.
- Receive Ministry of Education grants.

Services by NZCPT to Member School Board of Trustees

- Coordinate purchasing and development of common services and intellectual property.
 - Development of resources to develop Special Character.
 - Negotiate enrolment schemes.
 - Staff management and development/selection, performance management in relation to Special Character.
 - Provide Proprietor and Board of Trustee rep. training.
 - Collect Special Character levies for Board of Trustees.
 - Pay membership of AIS and APIS.
 - Pay membership of NZACS for Decile 1-3 schools, or schools with rolls under 100 pupils.
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